

OGDEN'S EXPERTS

What:

You are about to begin your journey to becoming *Ogden's Leading Expert* on one small aspect of Social Studies. You will learn everything you can about one thing and create an exhibit to share one evening in the spring.

Why:

Social Studies is made up of a great deal more than just history and geography. It is a study of places, events, technology, money, power, and institutions and the ways in which peoples are shaped by these things. I can't possibly teach you everything!

What:

You will choose any topic you would like to explore and create a project which connects it to one of the ten themes of social studies. You will select a mentor to help you throughout and will be required to maintain strong communication with this person and with me.

When:

You will work on this project entirely outside of class. There will be, however, frequent progress checks.

Who:

Anybody who hopes to earn a Pre-AP recommendation for Global Studies cannot do so unless they complete this project. However, the project is open to everybody.

Where:

As described above, this project will be completed entirely outside of class. In the spring there will be an evening here at Ogden when you will be required to display your project and share it with your families, other participants, their families, and their friends.

ADDITIONAL DETAILS:

The Mentor

You will select a person whom you trust, respect, and see often. This mentor will help you from creating your guiding question to gathering research and information to completing the exhibition to accompanying you to the evening here at school.

Your Best Work

This project will be an example of your best work. You will exhibit this to many other people; be sure to concentrate on accuracy of information, clarity of ideas, and professionalism of presentation.

Clarification

If at any time throughout the weeks you need clarification, do not hesitate to ask. I'm always available to answer any questions you have.

TOPICS

CULTURE

Explore a culture or cultures from around the world.

TIME, CONTINUITY, AND CHANGE

Explore historical eras, or events.

PEOPLE, PLACES, AND ENVIRONMENT

Explore geographical features and their effect on people, societies and nations.

INDIVIDUALS, GROUPS, AND INSTITUTIONS

Explore people, communities, their effect on one another, and the ways in which people and/or communities come together.

POWER, AUTHORITY, AND GOVERNANCE

Explore the concept of government, authority, or power in the world or in a society and the effect it has on a population.

PRODUCTION, DISTRIBUTION, AND CONSUMPTION

Explore the concept of economics. Concentrate on any aspect of economics (money, what is produced, what we consume, equality or inequality of wealth, inflation, etc.) that interests you.

SCIENCE, TECHNOLOGY, AND SOCIETY

Explore the impact of technological and/or scientific advancement on society.

GLOBAL CONNECTIONS

Explore relationships between nations and their effect on the world and each other.

CIVIC IDEALS AND PRACTICES

Explore the role of individual and group participation in governments in the United States or elsewhere. You could also compare different world systems.

COMMUNICATION

Explore the ways by which we communicate our ideas with one another.