

## Making of Laws Review

Cut out the following steps an idea takes to become a law. Put them in order and check it using your flowchart on pg. 55. Do this several times until you can put them in the correct order 3 times in a row. Glue them down, in order, on pg 54 in your ISN.

**Then answer the following question:**

**Describe how each of the 3 branches of government are involved in making laws. Include how each branch has power over the others when it comes to making laws.**

During 5th period science class, Mr. Pak has an idea for a law...

H.R. 2,437 is then sent to President Obama who vetoes the bill and sends it back to Congress (Mr. Pak cries!)

Rep. De Fazio writes up Mr. Pak's idea and places the newly written bill into the Hopper in the House of Reps...

H.R. 2,437 is sent to the House committee on public education where it is reviewed, changes are made, and the committee approves the revised bill...

H.R. 2,437 is then debated, voted on, and passed by the 435 members of the House...

Mr. Pak contacts US House Representative Peter De Fazio and tells him about his idea...

Rep. De Fazio's bill is named H.R. 2,437 and is introduced to the House of Reps...

H.R. 2,437 is introduced to the Senate and sent to the committee on public education where it is reviewed, changes are made, and the committee approves the revised bill...

Two-thirds of both the House and the Senate vote to pass H.R. 2,437...

H.R. 2,437 is then debated, voted on, and passed by the 100 members of the Senate...

H.R. 2,437 becomes a law that outlaws Mrs. Engstrom from making her students sing the Preamble song in class... Mr. Pak cries again... this time for joy!!!